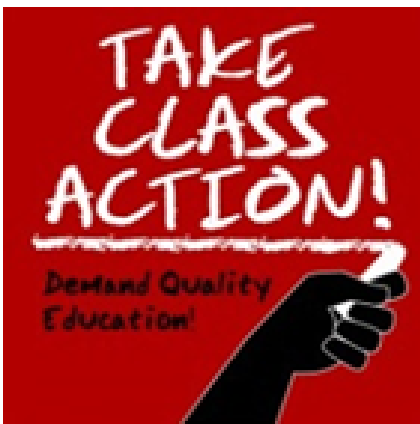


# Central Intelligence

The Newsletter of the Central Connecticut State University American Association of University Professors

Spring 2010  
Vol. 39, Issue 1



**There will be a “Class Action” on Friday, April 29 on the CCSU campus.** This is part of a national day of action to defend public higher education and to bring awareness to the need for continued support for institutions of public learning.

CCSU-AAUP will be sponsoring a tree of knowledge, and we invite faculty, staff, and students to write – on leaves to be hung on the tree – why higher education is important and should be a priority in Connecticut. Members of the Committee will be at various locations on campus throughout the day of April 29, providing information and support to students and faculty urging them to contact their legislators. At the end of the day, we will donate a real tree to the university.

For information on how you can participate in the Class Action, contact [Jason Snyder](#).

## ***Engage Your Students in Discussions about Issues Affecting Higher Education***

The state is considering actions that would have substantial consequences on our students and their families. Therefore, it is important that our students understand the issues affecting higher education in Connecticut. The Communications Committee invites you to engage your students in meaningful dialogue about these issues. To help you out, they have provided you with lesson plans, discussions, and assignments to be applied in a variety of disciplines. You can find these ideas, and share your own, on the CCSU-AAUP Blog at <http://ccsuaaup.wordpress.com>.

## ***Tracking of Non-Teaching Load Credit Activity***

---

***By Guy Crundwell***

In Spring 2010, the CCSU-AAUP Executive Council tallied the number of load credits per Department and School for contract Sections 10.6.1, 10.6.2, 10.6.4, and 10.6.5 from data supplied by the Deans for the Spring and Fall 2009 semesters. For 10.6.4 the data is broken down into research reassigned time and supplementary load credit. For 10.6.5 the data is broken down into three sub-categories: Faculty Development, Curriculum, and Instructional Enhancement. Sabbatical and Medical Leave load tallies are reported by School to protect affected members. Release time purchased from grant activity was not reported; and therefore is not presented here.

The minimum number of credits in 10.6.4 and 10.6.5 is set forth by the contract. Provost Lovitt clarified that each school was allotted a certain

number of credits under 10.6.4 and 10.6.5 based upon the total number of faculty and total number of credits. [Table 1](#) shows these ratios based upon Fall 2009 stats:

Total Number of Faculty: 430 (from Fall 2009 Fast Facts)

- 108 credits in 10.6.4; therefore the ratio is 108/430 (to be multiplied by the number of FT faculty per School)
- 132 credits in 10.6.5; therefore the ratio is 132/430 (to be multiplied by the number of FT faculty per School)

The actual number of load credits in Spring and Fall 2009 are presented in [Tables 2](#) and [3](#). The major points of interest are that:

- Deans are distributing additional credits in both 10.6.4 (Research Reassigned Time for Research) and 10.6.5 (Reassigned Time for Curriculum Development, Faculty Development, and Instructional Enhancement).
- Deans are also distributing credit in Section 10.6.2 for administrative and quasi-administrative load for work inside and outside of the Schools (e.g., a professor doing budget work on behalf of the Provost). As per the contract, the Union is actively monitoring the description and duration of these load credits.
- Research reassigned time from Section 10.6.4 is being distributed heavily in the School of Business. In fact, the School of Business awards nearly as much research reassigned time as the other three schools combined. It is worthwhile for the Union to explore how to extend this benefit to all full-time faculty.
- Supplemental Lab Credit is not being distributed as mandated by the contract in section 10.6.4. No mechanism exists to track the distribution of these credits. Currently, faculty a member applies for supplemental load credit through load-report sheets that are submitted to the faculty member's respective dean. The deans do not report their decisions about the distribution of supplemental load credits to the provost. Therefore, there is no way for a faculty member to appeal the dean's decision or know if additional credits are available for distribution. The Union suggests a feedback mechanism between Schools, Provost, and Union to ensure that enough supplemental lab credit is being distributed. Alternatively, the need for this process could be eliminated by simply providing faculty full credits for labs.
- The vast majority of credits under 10.6.5 are being distributed under the Instructional Enhancement sub-category. This is a direct result of a large number of program and center directors and lab coordinators. It is worthwhile to examine differences in expectations for these directors and coordinators since load credit is routinely assigned. Also, the Union is interested to see if the large number of credits in the Instructional Enhancement sub-category limit activity in the other two sub-categories.
- The Union is committed to publishing this data annually in the Union Newsletter.

## *Help End Bullying in the Workplace*

Sign the petition “[PASS HB 5464: ACT CONCERNING STATE EMPLOYEES & VIOLENCE AND BULLYING IN THE WORKPLACE in CONNECTICUT](#)”

Resolutions opposing bullying in the workplace:

[In Support of a Healthy Workplace and Against Workplace Bullying](#)

[Opposing the Abuse of non-permanent temporary and part-time employees in K-12 and Higher Ed](#)

## *Chapter Notes*

### **Communications Committee**

CCSU-AAUP recently formed a Communications Committee to assist the chapter with getting the message out about upcoming events and local AAUP news.

The members of the Committee are:

Jason Snyder (MIS), Chair

Louise Williams (History)

Brian Folker (English)

Thomas Delventhal (Theatre)

David Blitz (Philosophy)

Mary Ann Mahony (History)

Tell us what you would like to see in our chapter communications. Email [Jason Snyder](mailto:Jason.Snyder@ccsu.edu).

### ***CCSU-AAUP Website***

The CCSU-AAUP website has moved to <http://ccsu.csuaaup.org> Check it out! While you are there, sign up to the CCSU-AAUP Blog at <http://ccsuaaup.wordpress.com/>.

### ***Chapter Elections***

If you are a voting member of CSU-AAUP, you are now eligible to vote in **two elections**: the CSU-AAUP Officer election, AND the CCSU-AAUP Officer and Council Representative election. **Both elections began on Monday April 4 at 6:00am and will end on Friday April 15 at noon. To vote, members should:**

- Log on to <https://eballot3.votenet.com/csu-aaup> to access the ballots
- Use your last name as the username, and
- Use your BlueChip ID number as your password.

### **Chapter Candidates**

**President:** Jason Jones

**Vice President:** MaryAnn Mahony

**Secretary:** Ken Weiss

**Treasurer:** Aram Ayalon, Lisa Frank

**Council (four positions):** Stephen Adair, Anthony Beatman, Kevin Kean, Jeff McGowan, Serafin Mendez-Mendez, George Murphy, Paul Petterson, John O’Conner, Cynthia Pope

**At-large (two positions):** Sheri-Fafunwa Ndibe, Jason Snyder

### **CSU-AAUP Candidates**

**President:** Vijay Nair, Library, WCSU

**Vice President:** Elena Tapia, English, ECSU

**Secretary:** Donna Sims, Finance, CCSU; Rebecca Wood, Psychology, CCSU

**Treasurer:** Harlan Shakun, Accounting, CCSU